DOCUMENT RESUME

ED 371 338 CS 011 767

AUTHOR	Powell, Debbie; Hornsby, David
TITLE	Learning Phonics and Spelling in a Whole Language Classroom. Teaching Strategies.
REPORT NO	ISBN-0-590-49148-2
PUB DATE	93
NOTE	168p.
AVAILABLE FROM	Scholastic Inc., P.O. Box 7502, 2931 East McCarty Street, Jefferson City, MO 65102 ($14.95 plus 9% shipping/handling).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Class Activities; Elementary Education; *Phonics; Reading Instruction; *Spelling; Spelling Instruction; Student Evaluation; *Whole Language Approach; Writing Instruction

ABSTRACT

Clarifying the place of phonics and spelling in a whole language program, this book presents classroom-tested strategies, models, and activities to help students make graphophonic connections, giving them the tools they need to become confident, lifelong readers and writers. Chapters in the book are: (1) Phonics and Spelling in Perspective; (2) The Whole Picture; (3) Daily Reading; (4) Daily Writing; (5) Writing/Reading from Shared Experiences; (6) Recording, Evaluating, and Reporting; and (7) Keeping Parents Informed. Phonic elements for sound charts, consonant sounds, vowels and diphthongs, letters of the new alphabet, a poem written in the standard alphabet and the new alphabet, and checklists for emergent, novice, or independent readers and spellers are attached. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****